

Western Washington University Campus Equity and Inclusion Forum 2015-2016

Program Mid-point Survey Results

Nick Sanchez, WWU Employment, Inclusion Manager

Campus Equity and Inclusion Forum

Assessment: Christina Van Wingerden

March 2016

Summary and Recommendations

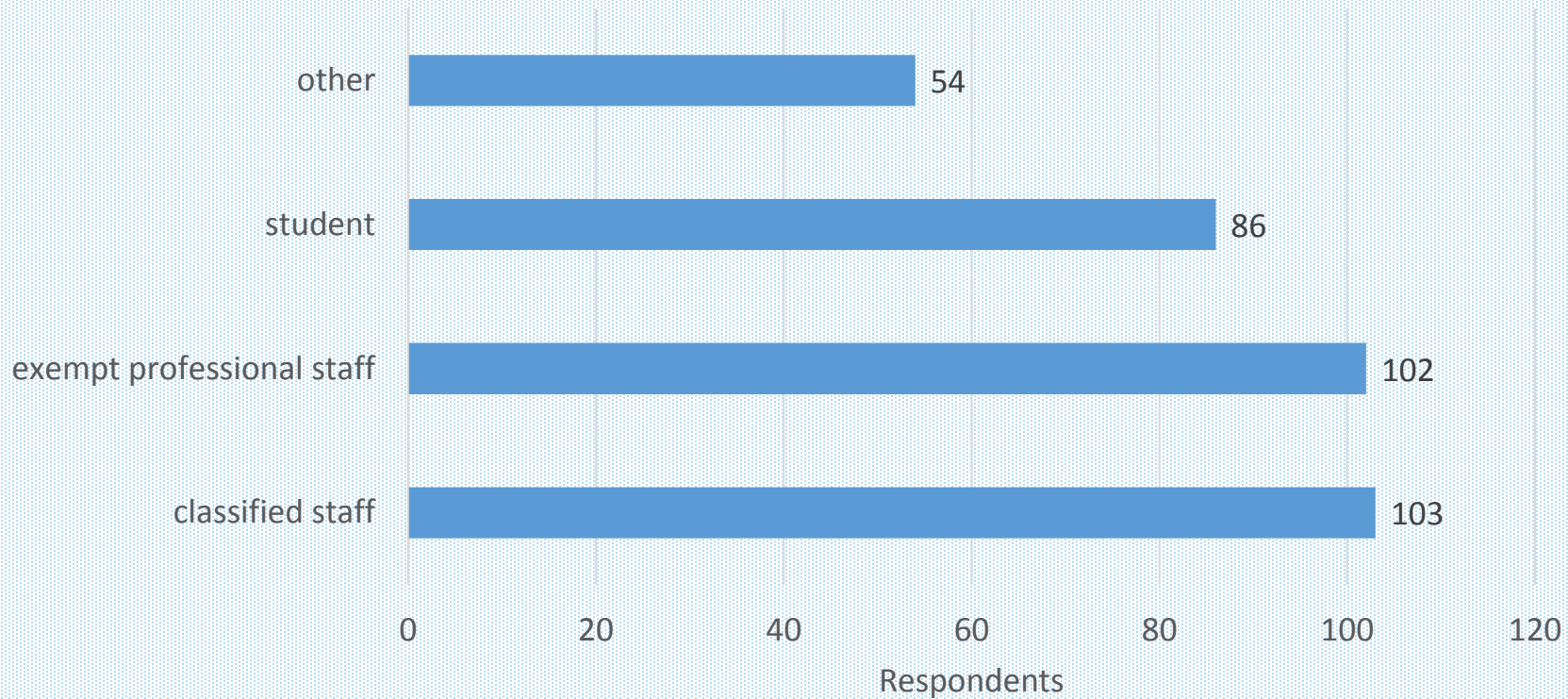
- ▶ A general mid point survey was sent to the campus community Winter Quarter 2016. There were 362 responses.
- ▶ Responses show that most respondents value this kind of training even though most surveyed, had not had an opportunity to participate in the Campus Equity and Inclusion program. Most did not attend the last speaker event with Charlene Strong. Those that did attend Charlene Strong had a favorable response to the speaker and content.
- ▶ Most respondents indicated they had an interest in participating in the Campus Equity and Inclusion Forum and/or this type of professional development program.

Recommendations:

- ▶ Finding ways to get the word out to more on campus about the Campus Equity and Inclusion Forum program, quarterly speakers, and classes, continues to be a goal.
- ▶ Respondents who work outside of the Bellingham WWU campus, and are WWU employees, would like to find a way to participate in these trainings.

**full report attached*

1. Please select from the following choices. Are you:

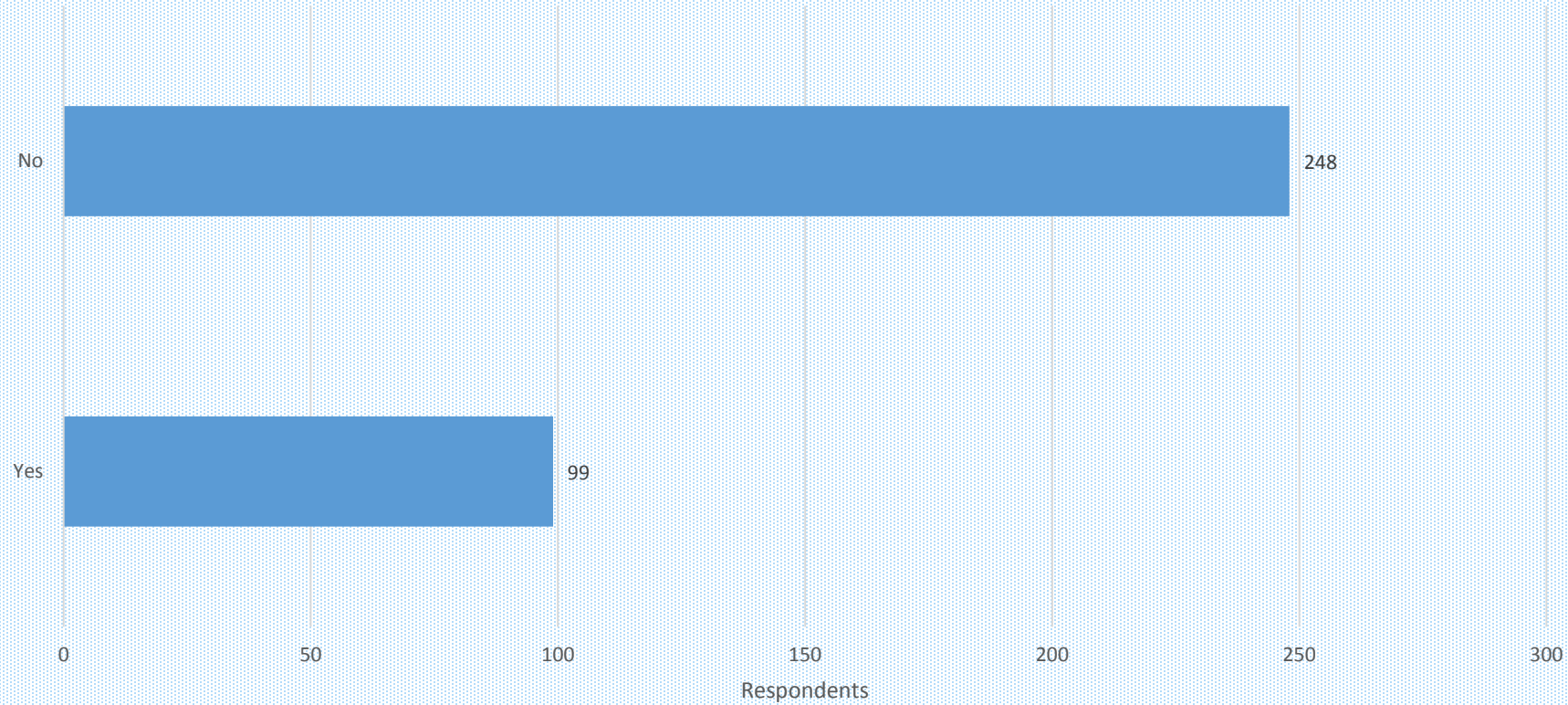


Other:

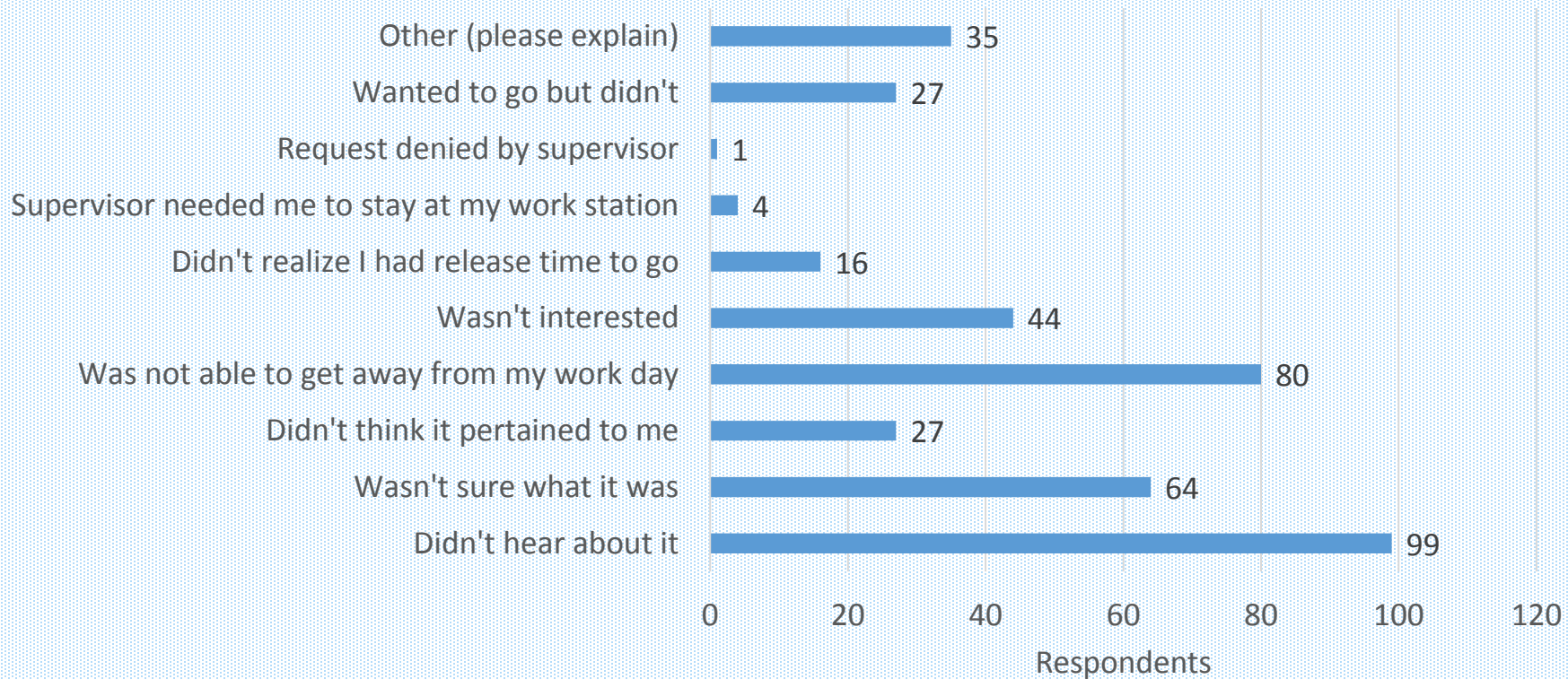
Faculty:	31
Unspecified:	14
Temporary Staff:	3
Lecturer:	1
Grad student:	1

Intern:	1
Professor emeritus:	1
Contracted employee:	1
AmeriCorps:	1

2. Have you had a chance to participate in the Campus Equity and Inclusion Forum?



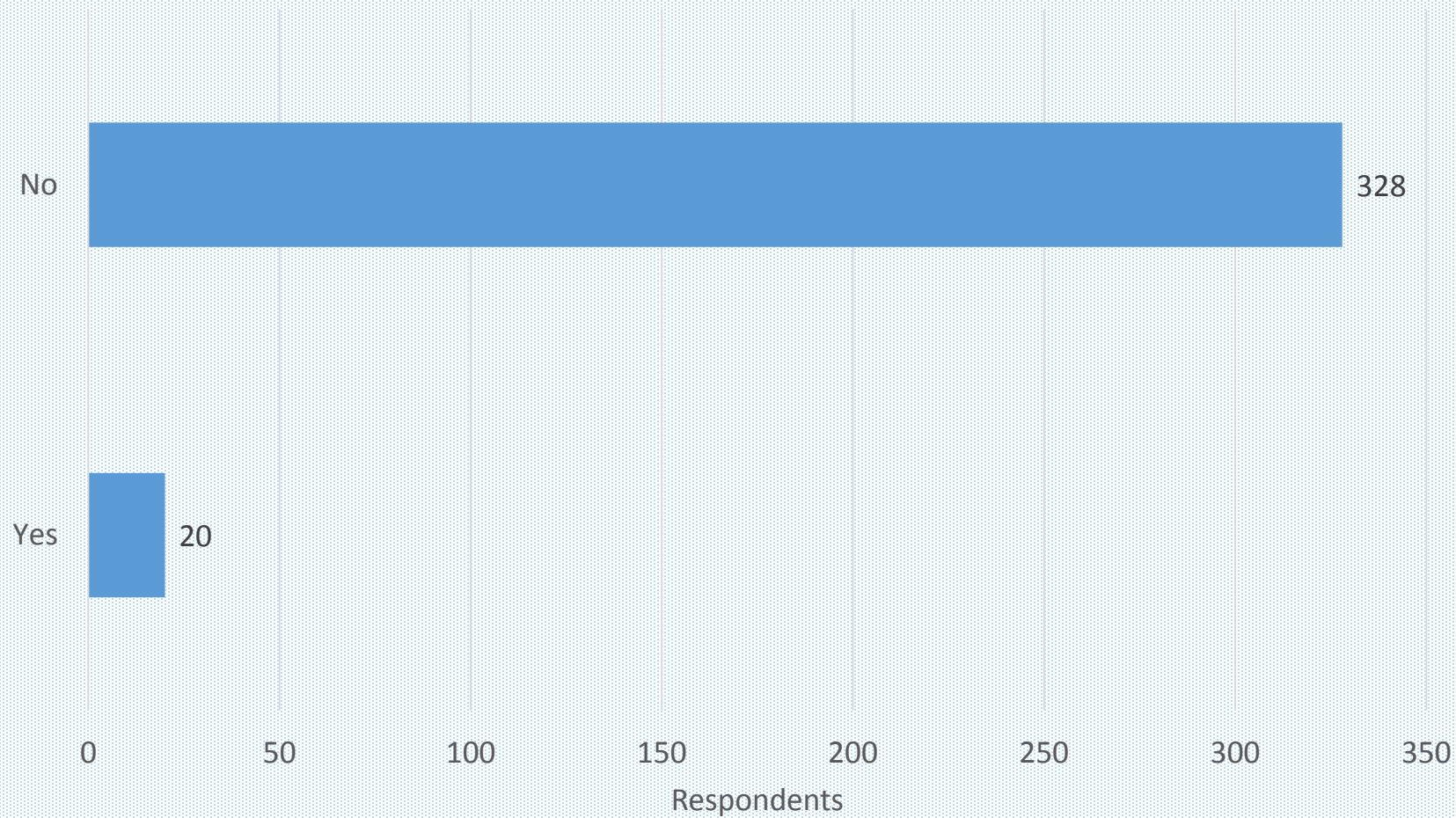
3. If not, please indicate why not by marking all that apply:



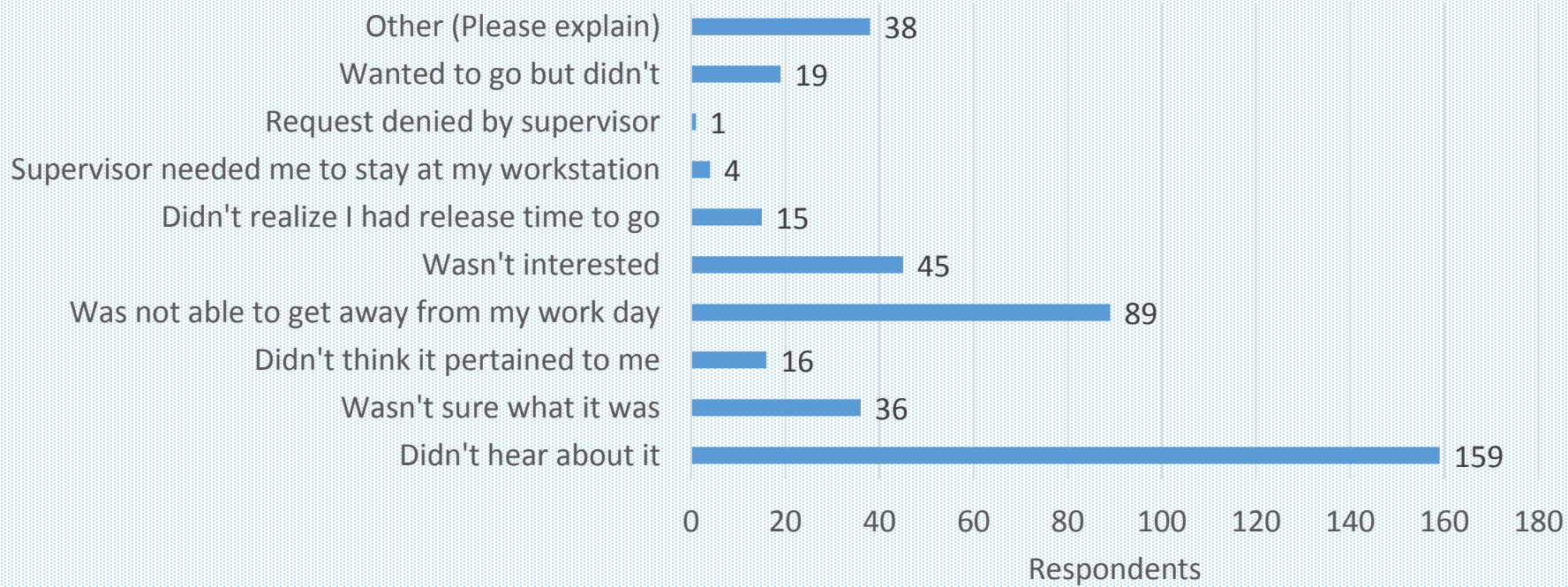
Other:

- Lack of time
- Lack of proximity to workshops
- Unaware of workshops
- Scheduling conflicts

4. The Campus Equity and Inclusion Forum sponsors a quarterly speaker; Were you able to attend Charlene Strong's event on January 26, 2016?



5. If not, please indicate why not by marking all that apply:

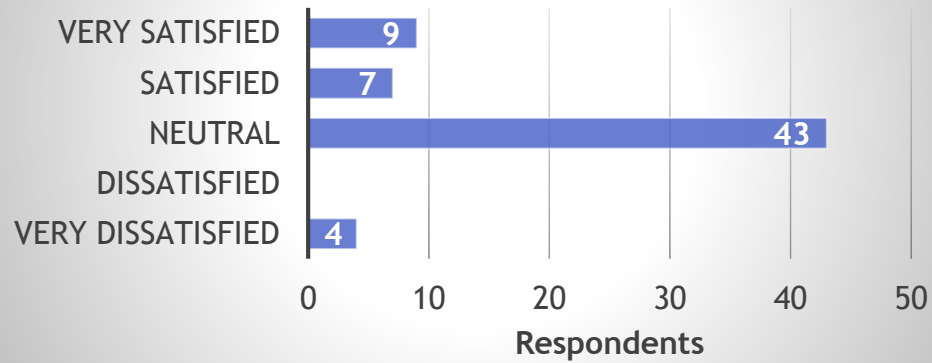


Other:

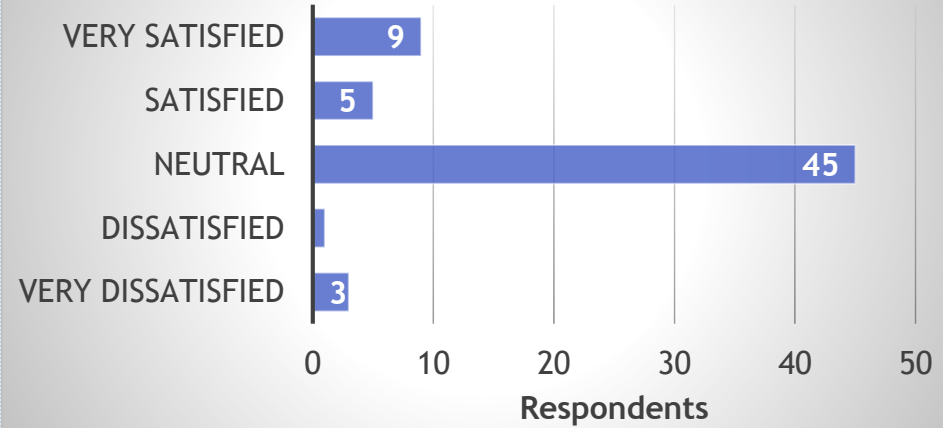
- Lack of time
- Lack of proximity to workshops
- Other priorities
- Unaware of events
- Scheduling conflicts

6. Please rate the following aspects of Charlene Strong's event:

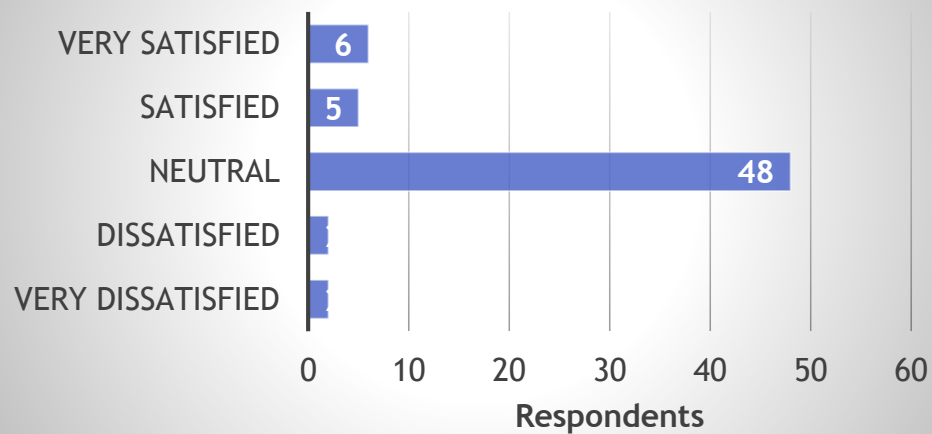
Relevant to equity and inclusion



Professionally meaningful



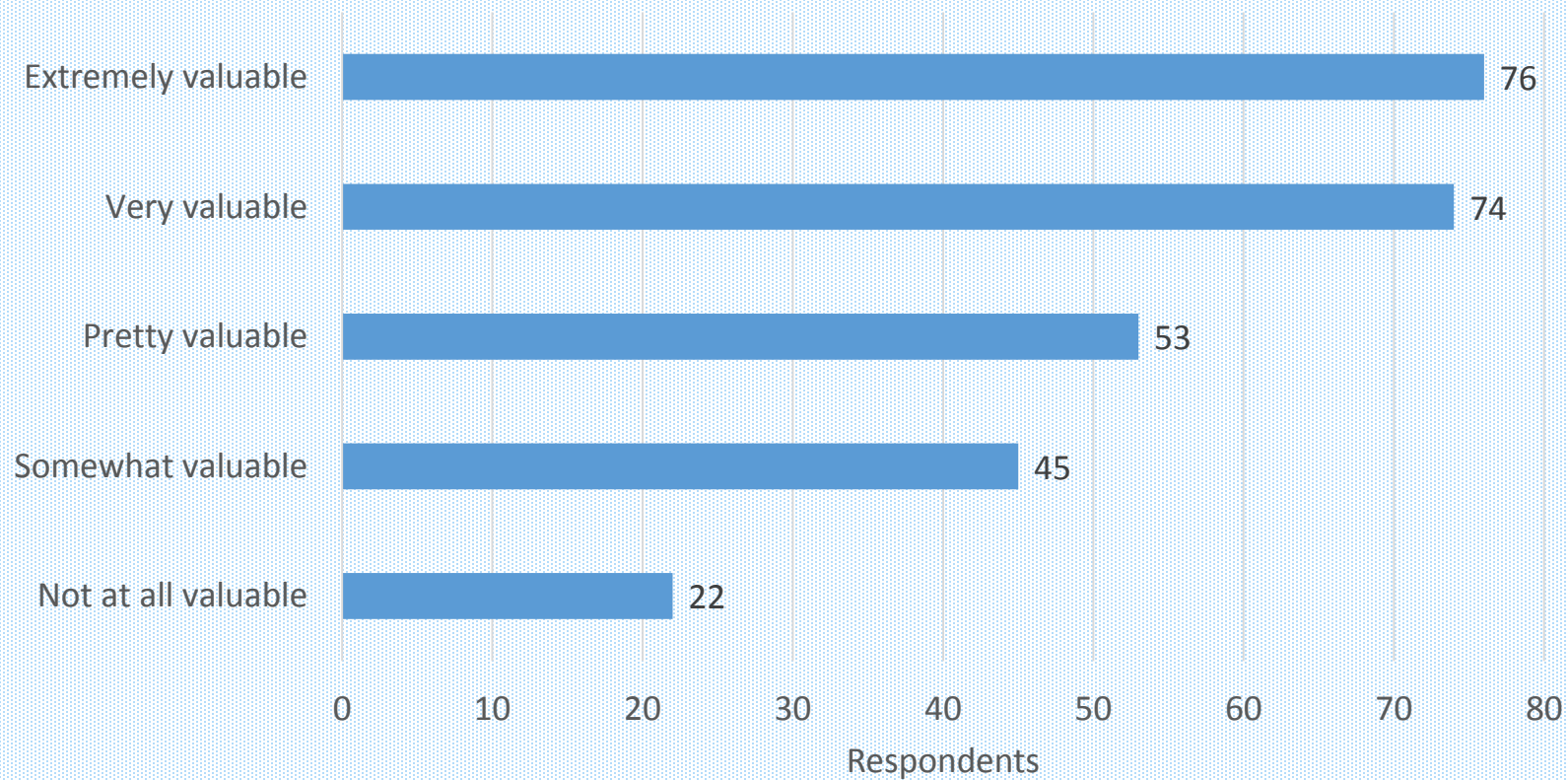
Able to apply to my work



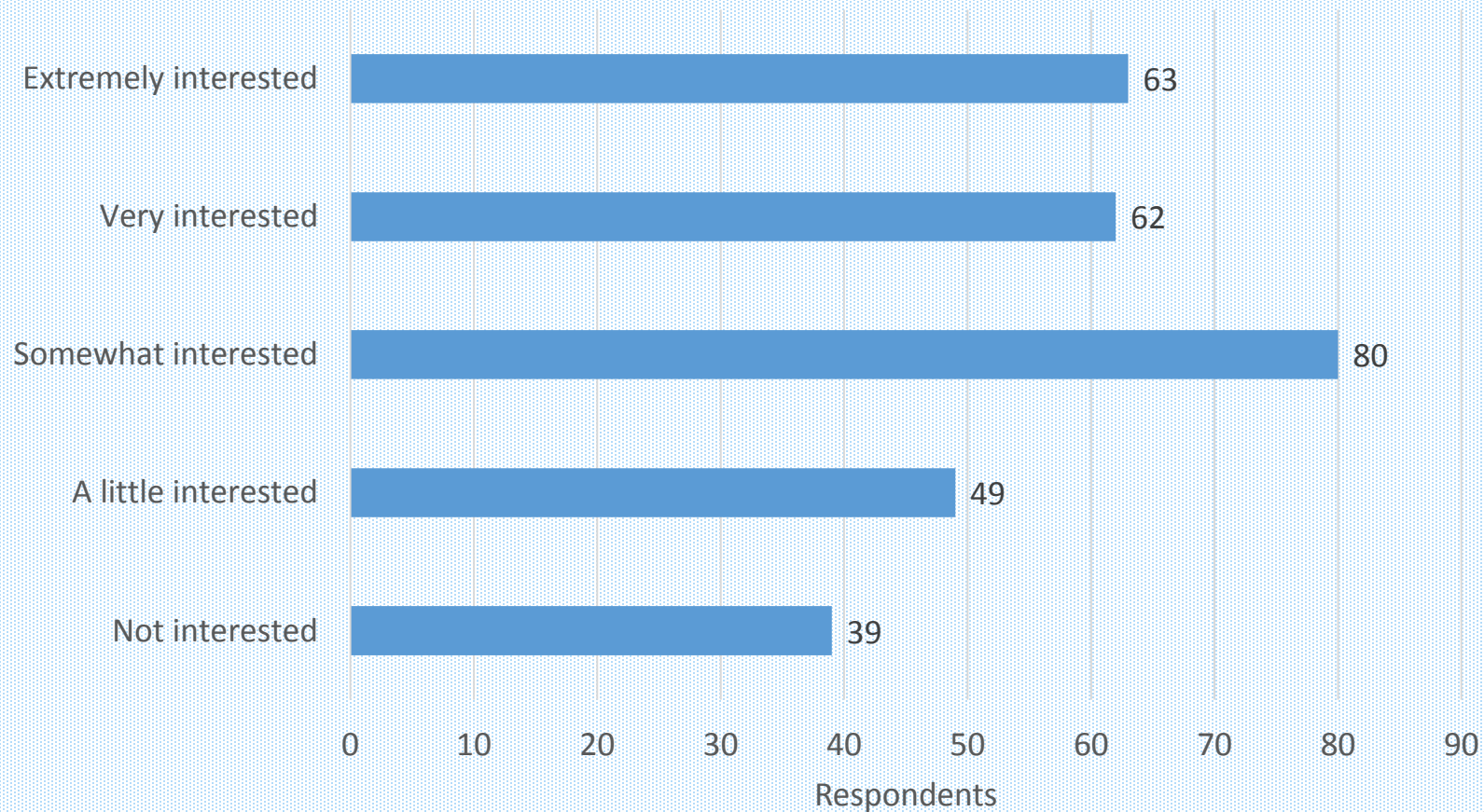
7. What was the best take-away or impact from the Charlene Strong event:

- ▶ How her personal story empowered her to fight for change.
- ▶ Her story was easily relatable to people from different backgrounds and of different identities.
- ▶ Made one participant question if many of these events are just preaching to the choir and “how we can reach those people that really need to hear about equity and inclusion.

How strongly do you value this type of professional development training at Western?



What is your level of interest in participating in this program?



10. Is there anything you would like to add or you think we should know?

- ▶ Workshops should be publicized more, and far in advance of their date. Many respondents said that by the time they heard about events, their calendars were already filled.
- ▶ Respondents off-campus (those in Poulsbo, Everett, etc.) would like to attend events but can't make it to campus. Some recommended attendance via Skype be offered, or bringing speakers and events to other locations.
- ▶ Some respondents mentioned these events often feel like preaching to the choir.
- ▶ Some respondents wondered about the relevance of these trainings and how they compare to programs already in place (such as Teach-Ins). A few suggested more focus on creating a dialogue and laying out practical steps for participants to reach a more clearly defined goal of the forum.